

**Long Branch Public Schools**  
**GRADE 8: AMERICAN HISTORY PACING GUIDE**

Marking Period 1		ELA Common Core Standards							
Day(s)	Unit	Topic(s)	Desired Outcomes	CCCS	Reading	Writing	Speaking and Listening	21st Century	Technology
Opening Day 1 (1 block)		Rules, Procedures, Syllabus,							
Opening Day 2 (1 block)		Rules, Procedures, Syllabus, (Pre-Test)							
4 days 2 blocks	Unit I Three Worlds Meet	Earliest Americans * 1st Migration * Early Tribes/Cultures	1. Compare and contrast forms of governance, belief systems, and family structures among African, European, and Native American groups.	6.1.8.A.1.a	RH 6-8-1	WHST 6-8-1 WHST 6-8-2 WHST 6-8-4 WHST 6-8-6 WHST 6-8-9	SL 8-1 SL 8-2 SL 8-3	9.1.8.A.1 9.1.8.A.2 9.1.8.B.1 9.1.8.B.2 9.1.8.C.1 9.1.8.C.2 9.1.8.C.3 9.1.8.D.1 9.1.8.D.2 9.1.8.D.3 9.1.8.D.5 9.1.8.F.3	8.1.8.A.1 8.1.8.A.3 8.1.8.A.5 8.1.8.D.1 8.1.8.D.3 8.1.8.E.1
			2. Describe migration and settlement patterns of Native American groups, and explain how these patterns affected interactions in different regions of the Western Hemisphere.	6.1.8.B.1.a	RH 6-8-2 RH 6-8-3 RH 6-8-4 RH 6-8-5				
3. Explain why individuals and societies trade, how trade functions, and the role of trade during this period.			6.1.8.C.1.b	RH 6-8-6 RH 6-8-8 RH 6-8-9					
4. Compare and contrast gender roles, religion, values, cultural practices, and political systems of Native American groups.			6.1.8.D.1.a	RH 6-8-8 RH 6-8-9					
5. Explain how interactions among African, European, and Native American groups began a cultural transformation.			6.1.8.D.1.b						
2 days		Cultural Transformation * West Africa * European Cultures Prior to	1. Evaluate the impact of science, religion, and technology innovations on European exploration.	6.1.8.C.1.a	RH 6-8-1 RH 6-8-2 RH 6-8-4 RH 6-8-6 RH 6-8-8	WHST 6-8-1 WHST 6-8-2 WHST 6-8-4 WHST 6-8-9	SL 8-1 SL 8-2 SL 8-3		
			2. Explain how interactions among African, European, and Native American groups began a cultural transformation.	6.1.8.D.1.b					
4 days 2 blocks		European Exploration * Countries involved * Technological Advancements * Impact of Columbian Exchange * Interaction with Natives	1. Analyze the world in spatial terms, using historical maps to determine what led to the exploration of new water and land routes.	6.1.8.B.1.b	RH 6-8-1 RH 6-8-2 RH 6-8-3 RH 6-8-4 RH 6-8-7	WHST 6-8-1 WHST 6-8-2 WHST 6-8-4 WHST 6-8-7 WHST 6-8-9	SL 8-1 SL 8-2 SL 8-3		
			2. Explain why individuals and societies trade, how trade functions, and the role of trade during this period.	6.1.8.C.1.b					
			3. Explain how interactions among African, European, and Native American groups began a cultural transformation.	6.1.8.D.1.b					
	4. Evaluate the impact of the Columbian Exchange on ecology, agriculture, and culture from different perspectives.		6.1.8.D.1.c						
4 days 2 blocks	Creation of New Empires * Power Struggle * Various migratory experiences * start of slavery	1. Explain how interactions among African, European, and Native American groups began a cultural transformation.	6.1.8.D.1.b	RH 6-8-1 RH 6-8-2 RH 6-8-4 RH 6-8-6 RH 6-8-7	WHST 6-8-1 WHST 6-8-2 WHST 6-8-4 WHST 6-8-9	SL 8-1 SL 8-2 SL 8-3			
		2. Analyze the impact of triangular trade on multiple nations and groups.	6.1.8.C.2.c						
		3. Analyze the power struggle among European countries, and determine its impact on people living in Europe and the Americas.	6.1.8.D.2.a						
		4. Compare and contrast the voluntary and involuntary migratory experiences of different groups of people, and explain why their experiences differed.	6.1.8.D.2.b						
N/A		Writing Task:			RH 9-10-10	WHST 9-10-5 WHST 9-10-10			
2 days 1 block	Unit I Assessment & Writing Assignment								
10 days 5 blocks	Unit II The Thirteen Colonies	Colonial Settlement * New England Colonies * Southern Colonies * Middle Colonies	1. Explain how and why early government structures developed, and determine the impact of these early structures on the evolution of American politics and institutions.	6.1.8.A.2.b	RH 6-8-1 RH 6-8-2 RH 6-8-3 RH 6-8-4 RH 6-8-5 RH 6-8-6 RH 6-8-8 RH 6-8-9	WHST 6-8-1 WHST 6-8-2 WHST 6-8-4 WHST 6-8-6 WHST 6-8-7 WHST 6-8-8 WHST 6-8-9	SL 8-1 SL 8-2 SL 8-3		
			2. Determine factors that impacted emigration, settlement patterns, and regional identities of the colonies.	6.1.8.B.2.a					
			3. Compare and contrast how the search for natural resources resulted in conflict and cooperation among European colonists and Native American groups in the New World.	6.1.8.B.2.b					
		Colonial Life * Government Practice * Political Changes * Social Influences * Economic Opportunities	1. Determine the roles of religious freedom and participatory government in various North American colonies.	6.1.8.A.2.a	RH 6-8-1 RH 6-8-2 RH 6-8-4 RH 6-8-5 RH 6-8-6 RH 6-8-7	WHST 6-8-1 WHST 6-8-2 WHST 6-8-4 WHST 6-8-8 WHST 6-8-9	SL 8-1 SL 8-2 SL 8-3		
			2. Explain how and why early government structures developed, and determine the impact of these early structures on the evolution of American politics and institutions.	6.1.8.A.2.b					
3. Explain how race, gender, and status affected social, economic, and political opportunities during Colonial times.			6.1.8.A.2.c						
4. Compare and contrast how the search for natural resources resulted in conflict and cooperation among European colonists and Native American groups in the New World.	6.1.8.B.2.b								
5. Relate slavery and indentured servitude to Colonial labor systems.	6.1.8.C.2.a								
6. Explain the system of mercantilism and its impact on the economies of the colonies and European countries.	6.1.8.C.2.b								
N/A		Writing Task:			RH 9-10-10	WHST 9-10-5 WHST 9-10-10			
2 days 1 block	Unit II Assessment & Writing Assignment								
6 days 3 blocks	Unit III The American Revolution	Causes of the War * Effects of French & Indian War * Tariff Conflicts	1. Explain how taxes and government regulation can affect economic opportunities, and assess the impact of these on relations between Britain and its North American colonies.	6.1.8.C.3.a	RH 6-8-1 RH 6-8-2 RH 6-8-4 RH 6-8-5 RH 6-8-6 RH 6-8-8 RH 6-8-9	WHST 6-8-1 WHST 6-8-2 WHST 6-8-4 WHST 6-8-6 WHST 6-8-8 WHST 6-8-9	SL 8-1 SL 8-2 SL 8-3		
			2. Summarize the effect of inflation and debt on the American people and the response of state and national governments during this time.	6.1.8.C.3.b					
			3. Evaluate the impact of the cotton gin and other innovations on the institution of slavery and on the economic and political development of the country.	6.1.8.C.3.c					
			4. Explain how the consequences of the Seven Years War, changes in British policies toward American colonies, and responses by various groups and individuals in the North American colonies led to the American Revolution.	6.1.8.D.3.a					
			5. Analyze how prominent individuals and other nations contributed to the causes, execution, and outcomes of the American Revolution.	6.1.8.D.3.d					